

CURRICULUM VITAE



Brief Academic Profile:

M.Ed. (English Education) and M. A. (English Literature); PhD Research Scholar at Nepal Sanskrit University (waiting for the final viva); Associate Professor of English Education at Kailali Multiple Campus, Tribhuvan University; Country Director of Nepal for HETL, USA, Director, 3Q Nepal for 3Q Institute ,UK, papers edited, published and presented both at the national and international forums; 15 years of teaching university courses ([+2]; B.Ed.; M.Ed.; B.A.; BBS; BBA), awarded as OUTSTANDING TEACHER FOR INNOVATION IN TEACHING by International Education Summit and Award 2020.

Objective:

To contribute to promote peace and prosperity in the world through Higher Education

Personal Details:

Name : Hari Chandra Kamali
Date of Birth : 11-07-1977
Father's Name : Bhawa Datta Kamali
Permanent Address : Besishahar Municipality -11, Chiti, Lamjung
Temporary Address : Sadhbhavana Road, Sasi Chowk, Dhangadhi- 7, Kailali
Designation : Associate Professor of English Education
Working Institution : Kailali Multiple Campus, Tribhuvan University
Gender : Male
Marital Status : Married
Nationality : Nepali
Religion : Hindu
Language Skill : Nepali, English and Hindi
Mobile : 9848424166
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Passport No. : 09710655
Hobbies : Travelling, chanting hymns

Academic Qualifications:

| S.N. | Year | Degrees | Board of Exam | Institutions | Percentage | Remarks |
|------|--------------|---------------------------|----------------------|---|------------|---------------------------------|
| 1 | 1995 | S.L.C. | S.L.C. Board | Janakalyan H.S. School, Chiti-3 Lamjung | 51 | Eco. as elective |
| 2 | 1997 | I.Ed. (M.English) | Tribhuvan University | Saptagandaki Multiple Campus, Bharatpur, Chitwan | 54 | 74 marks in English grammar |
| 3 | 2001 | B.Ed. (M.English) | Tribhuvan University | Saptagandaki Multiple Campus, Bharatpur, Chitwan | 52.33 | 61 marks in Linguistics |
| 4 | 2003 | M.Ed. (M.English) | Tribhuvan University | University Campus, Kirtipur Kathmandu | 53.40 | 63 in Applied Linguistics |
| 5 | 2015 | M.A. (M.English) | Tribhuvan University | University Campus, Kirtipur Kathmandu | 60.80 | 69 marks in "Critical Theories" |
| 6 | 2017 to date | Nepal Sanskrit University | | PhD Scholar at Nepal Sanskrit University, Research Project Entitled "Lord Krishna as a Deconstructionist Teacher in the Bhagavadgita" | | |

Work History:

I have been teaching general and specialized English courses for over 15 years from High School (+2) to Masters (both annual and semester-based courses). The institutions I worked/have been working are:

1. As an Associate Professor at Kailali Multiple Campus, Tribhuvan University from 13 Dec. 2005 to date.
2. As a Teaching Assistant at Doti Multiple Campus, Tribhuvan University, from 15 Feb 2004 to 16 Oct. 2004.
3. As a Lecturer at Babai Multiple Campus, Tribhuvan University, from 16 Nov. 2004 to 10 Dec. 2005.
4. As an English teacher at private English-medium schools in Chitwan from 1998 to 2001 while doing Bachelor of Education in English

Institutional Involvement

1. **Associate Professor:** Kailali Multiple Campus, Tribhuvan University, Nepal from 2005 to present
2. **Life Member :** Nepal English Language Teachers' Association (NELTA) from 2004
3. **Vice President :** NELTA Branch, Kailali, from March 27, 2011 to Feb. 2013
4. **Associate Professor:** Kailali Multiple Campus, Tribhuvan University, Nepal
5. **Founder President:** "Multicultural Approach to Peace and Prosperity (MAP), Nepal", Kailali, an NGO established in 2017.
6. **Director, 3Q Nepal:** An extension of 3Q Institute, UK from August 2020
7. **Country Director, Nepal:** An extension of International Higher Education Teaching and Learning (HETL), USA from August 2020
8. **Member:** Association for Spiritual Integrity (ASI), USA from August 2020
9. **Member:** Editorial Advisory Board (EAB) for Journal of Applied Research in Higher Education (JARHE), a publication by Emerald Publishing Limited, UK under the management of HETL, USA from Oct. 2020

Researches:

- A mini-research on "*Attitudes of the secondary Level English Teachers and students to the models of pronunciation of English*" carried out in Dhangadhi , Kailali and submitted to Kailali Multiple Campus , Dhangadhi in 2009.
- A mini-research on "*Attitudes of the students of Bachelor of Education to General English : A case of Kailali Multiple Campus*", Submitted to Kailali Multiple Campus , Dhangadhi in 2012.
- Based on the reading and practice of deconstruction/postmodernism, I conceptualized a philosophical worldview "**Emorationalism**" and proposed "**Emorational Criticism**" as a critical literary theory and applied it to the study of a great Nepali literary figure and politician, B. P. Koirala's autobiography "*Jail Journal*", which was published in "*Setiko Suseli*" (in Nepali), by Kailali Multiple Campus in 2015.

Articles Published:

- "**Elicitation in English Language Teaching**" in the *Journal of NELTA Kailali*, October 2007.
- "**Nepanglish: A Standardizing Variety of English**" in the *Journal of NELTA Kailali*, April 2010.
- "**What Is the Negative of 'Milk is white?': A Case Analysis of Grammatical Issues**" in the *Journal of NELTA Kailali*, April 2011.
- "**Attitudes of B.Ed. Second Year Students to General English: A Case of Kailali Multiple Campus**" in the *KMC Journal*, December 2013.
- "**How I Happened to Become a Nepanglish Teacher: Using Autoethnography for Effective ELT in the EFL Context**" in the *KMC Journal*, December 2015.
- "**Pedagogy as Deconstruction: A Pedagogic Approach to Sustainable Peace in the World**" in *Setiko Shuseli*, September 2016.
- "**Deconstruction in the Contemporary ELT Practices**", *Journal of Nepalese Literature, Art and Culture*, Vol. 11, No. 1, 2018, Nepal Academy, Kathmandu

- **"Deconstructionist' as the Role of a Teacher in Postmethod Pedagogy"** in Technium Social Sciences Journal, vol. 19, no 1, 2021. doi: 10.47577/tssj.v19i1.3324
<https://techniumscience.com/index.php/socialsciences/article/view/3324>

Books Published:

An anthology of poems, *Sa-Si: Uttarahunik Prometheus [Sa-Si: Postmodern Prometheus]* published by Far Western Literary Society, Kailali in 2013.

Editing:

As **Chief Editor** for *Journal of NELTA Kailali* , an annual publication of NELTA , Branch , Kailali (vol. iii, 2011; vol. iv, 2012; vol. v, 2013).

Paper Presentations:

- A research report on **"Attitudes of the Secondary Level English Teachers and Students to the Models of Pronunciation of English"**, presented at the 15th International conference of NELTA, held in Kathmandu, 2010.
- A paper on **"How I Happen to Become a Nepanglish Teachers"**, presented at the 16th International conference of NELTA, held in Kathmandu, 2011.
- A research report on **"Attitudes of the Students of Bachelor of Education to General English"** presented at the 18th International conference of NELTA, held in Kathmandu, 2013.
- A paper on **"Emorational Criticism and Creative Writing"** presented at South Asian English Teachers' Creative Writing Conference organized by NELTA, Birjung on 12th and 13th March, 2013.
- A paper on **"Teaching as Deconstruction: A Reflective Model of Teacher Development"** presented at 21st International Conference of NELTA, Kathmandu, 2016.
- A paper on **"Deconstructing ELT in the EFL Context: My Autoethnography"** presented at the 16th Asia TEFL International conference held in Macau University, Macau, 2018.
- A speaker in a BarCamp Session entitled **"STEM Education and Cultural Diversity"** at International Dialogue on STEM Education, Berlin, Germany, 2019

Awards/Recognition:

Awarded as OUTSTANDING TEACHER FOR INNOVATION IN TEACHING by International Education Summit and Award 2020.

Countries visited:

1. India
2. Macau-
3. Thailand
4. Germany
5. Switzerland

References:

1)

Name :Dr. Govinda Raj Bhattarai

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2)

Name : Dr. Laxma Gnawali
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Declaration:

I hereby declare that all the information mentioned herein is true and valid to the best of my knowledge; if any information is found to be false and invalid I shall be responsible for any sort of lawsuit.

Name : Hari C. Kamali
Date : 1 Dec. 2020