

CV



Personal Information

Name: Liqaa Habeb Al- Obaydi

Date of Birth: 29/1/1978

Gender: Female

Citizenship: Iraqi

Mobile: 07903244208, 0772743239

E-mail: liqaahabeb@yahoo.com liqaahabeb00@gmail.com

Address: Iraq /Diyala governorate

Experience in higher education: from 2008 till now.

Languages: Arabic= first language

English= Advanced

Education

Bachelor of English language
/ English Department – University of Diyala, 2004

MA in Methods of Teaching English as a Second or Foreign Language/University of Diyala 2007.

The Title of the Theses

Iraqi EFL College Students' Performance in English Word Formation Processes: Problems and Remedial work

Teacher training course “Shaping the way we teach English” / University of Oregon

PhD in philosophy of education and psychology/Methods of teaching English
/University of Baghdad 2014.

The Title of the Deserption

The Impact of Action Research Program on EFL Student- Teachers' Teaching Practice and Students' Achievement in English

Current Work

Assistant Professor/ University of Diyala /College of Education for Human Sciences/
English Department

Conferences

Inside Iraq	<ul style="list-style-type: none">-The conference of the University of Baghdad / College of Education for Human Sciences /2013-The conference of the University of Karbala / 2013-The conference of the University of Diyala / College of Education for Human Sciences /2015-The conference of the University of Diyala / College of Education for Human Sciences/ 2019-The first scientific international virtual conference in language between present challenges and future prospects/ English Department/ Al-Mustansiriya University/ 2020
Outside Iraq	<ul style="list-style-type: none">-Linelt Global Conference on Linguistics and Foreign Language Teaching. 2013. Turkey/ Antalya.- ANNAR International conference on modern trends in English language and literature, November 2015 Malaysia.-GRDS Global Psychology and Language Research Association /Dubai/ 2016.-ISER International conference /2018 /Bangkok/ Thailand.- The International conference on quality in higher education in the University of Istanbul/ Turkey/ 5th December 2018.--ISER International conference on social sciences and education/2019 /Moscow/ Russian Federation.

Publications

Research	The publisher
Humanistic learning elements in a blended learning environment: a study in an EFL teaching context	Interactive Learning Environments 2021 Scopus indexed journal Q1
Students' willingness to attend EFL classes with respect to teachers' credibility, stroke, and success: A cross-cultural study of Iranian and Iraqi students' perceptions	Current Psychology 2021 Scopus indexed journal Q1
Towards Implicit Vocabulary Acquisition of Young Learners: The Use of Input Flooding and Peripheral Learning	THE JOURNAL OF ASIA TEFL Vol. 17, No. 3, Fall 2020, 1102-1110 http://dx.doi.org/10.18823/asiatefl.2020.17.3.27.1102 Scopus indexed journal Q1
Cultural Diversity, Awareness and Teaching: A Study in an EFL Context	THE JOURNAL OF ASIA TEFL Vol. 16, No. 3, Fall 2019, 987-995 http://dx.doi.org/10.18823/asiatefl.2019.16.3.15.987 Scopus indexed journal Q1
Iraqi Teacher's Attitude toward Using TPR as a Teaching Method for "Iraq Opportunities" Third Primary Pupils Book	Diyala journal for human sciences NO./46/ Year/2010/
Difficulties Faced by Iraqi EFL College Students in the Area of English Syllables	Al Fatah Journal 45/NO. Year /201/0
Difficulties faced by Iraqi teachers in teaching new English communicative syllabuses	Diyala journal for human sciences 55/NO. Year/2012
The Impact of Action Research Programme on EFL Student-Teachers' Reflective Practice	Iraqi Association journal for educational and psychological sciences 2014/6/2
Iraqi Teachers' Attitude toward Using Action Research in Language Teaching	Iraqi Association journal for educational and psychological sciences 2014/5/11

Investigating the Effect of Language Anxiety on Student-Teachers' Oral Performance	College of Education for Human Sciences/university of Diyala 8 th Scientific Conference 1914
Investigating EFL College students' Errors in Recognizing and Producing Modal Auxiliary Verbs	International conference on modern trends in English language and literature International Journal of multidisciplinary research Vol .Iv, Issue 7, November 2015
The Correlation between Iraqi EFL College Students' Autonomy and their Classroom Interaction and Academic Performance	ADRRI Journal of Arts and Social Sciences Vo. 13, No. 3,30 th June 2015
The Impact of Using PowerPoint Presentation on EFL Students' Attendance, Achievement, and Engagement	Journal of College of languages journal University of Baghdad 2017
The Correlation between EFL College Students' Large Classes and their Academic Performance	GRDS International conference/ Dubai
Investigating Iraqi EFL Intermediate School Students' Difficulties in Reading Literary Texts	AL-USTATH The Number 224–volume one - 2018AD, 1439AH
Examining the Effects of Using Social Strategies on EFL College Students' Attitude towards Self-Peer Assessment	ISER -338 th International conference on Educational and Social Sciences (ICESS-2018)
Dictogloss as a Technique to Raise EFL College Students' Knowledge of Grammar, Writing and the Comprehension of Meaning	International Journal of English Linguistics/9 issue 1/ 2019/ 293-300 Thomson Routers indexed journal
The effect of Viber Application on the acquisition of clipped, blended and acronym words	The online journal of quality in higher education/2019/1 issue 6/ 39- 44
The Use of Action Research in a Socio-professional Context: Student-teachers' Perceptions	The conference of the University of Diyala / College of Education for Human Sciences /2019

Virtual Learning Environment as a Medium of Instruction in Higher Education	ISER International conference on social sciences and education/10 th /10/2019 /Moscow/ Russian Federation.
Risk-taking and Self-actualization in EFL Positive Classroom Environment	ELS Journal on Interdisciplinary Studies on Humanities Volume 3 Issue 3, 2020
Using virtual learning environment as a medium of instruction in EFL context: college teachers' attitudes	Intensive Journal 3(2) 2020 18-30

Membership

- Researchgate Platform
- Google Scholar
- Publons

Hobbies & Interests

- Reading, travelling & Walking

References: Available on request