



HERNANDO L. BERNAL JR., LPT, PhD, FLPI, FRIEdr, SMARS, MIAER
Associate Professor C

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My goal is to help learners reach their full potential as global competitive professionals by utilizing holistic development through outcome-based education and publishing research in development education.

The educational framework I use is based on the idea of phenomenology and the application of a constructive method of teaching to achieve the objectives of ICT standards. This includes an assessment of student's performance based on their outputs and application of the lessons, measuring the effectiveness of teaching strategies in the classroom.

We must be able to share effective educational principles to promote social progress. The continuous development in education is necessary to maximize student's learning. Education must lead to the holistic development of students as a catalyst of change in society.

FELLOWSHIP

FRANKLIN COUNCIL	London Journal Press	Jan 20, 2020
MEMBER	Healthcare and Biological Research Association	Feb. 6, 2019
SENIOR MEMBER (SMASR)	Asia Society of Researchers	Oct 4, 2018
FELLOW (FRIEdr)	Royal Institute of Education, Singapore	Sept 26, 2018
FELLOW (FLPI)	Learning and Performance Institute (UK)	Sept. 21, 2018
FULL MEMBER (MIAER)	International Association of Educators and Researchers (UK)	Sept. 5, 2018

RESEARCH RELATED EXPERIENCE

Editorial Board	Qubahan Academic Journal DOI: 10.48161/ISSN.2709-8206	March 2021 – Present
Editorial Board	Randwick International of Education and Linguistics Science Journal http://www.randwickresearch.com/index.php/rielsj/about/editorialTeam	June 2020 – Present
Associate Editor	Macrothink, Teaching and Educational Research http://www.macrothink.org/journal/index.php/ire/about/editorialTeam	June 2019 – Present
Associate Editor Scopus Indexed	International Journal of Learning, Teaching and Educational Research http://www.ijlter.org/index.php/ijlter/about/editorialTeam	June 2016 – Present

Research Panelist

Universal College of Parañaque
College of Nursing

October 27, 2018

Technical Reviewer
Research Paper

Quirino State University

July 8, 2018

RESEARCH PUBLISHED WORK

Bernal Jr., H.L., Gamaru, R. C. R., & Oleo, S. T (2020). Filipino as Second Language: Guide in Acquiring Filipino By Reading Novels. *Randwick of International of Education and Linguistics Science Journal*. Vol. 1 (3). pp. 416-422. <https://doi.org/10.47175/rielsj.v1i3.154>

Bernal Jr., H.L., Gamaru, R. C. R., & Oleo, S. T (2020). The Difference in Academic Performance of Private and Public Elementary School Graduates. *Randwick of International of Education and Linguistics Science Journal*. Vol. 1 (3). pp. 253-260. <https://doi.org/10.47175/rielsj.v1i3.135>

Gamaru, R. C. R., Bernal Jr., H.L., & Oleo, S. T (2020). Recyclable Materials and Solar Power as Hydroponic set up in Growing Plants. *Global Scientific Journal*. Vol. (12). pp. 10-14. <http://www.globalscientificjournal.com/index.html>

Cabatu, M.C.S., & Bernal Jr., H.L. (2019). Gender Roles Demystified in F. Sionil Jose's "The Feet of Juan Bacnang". *SDCA Asia-Pacific Multidisciplinary Research Journal*. Vol. 1 (1). pp. 10-14. <https://10.13140/RG.2.2.29443.25.124>

Cabatu, M.C.S., & Bernal Jr., H.L. (2019). The Queer of Queers: Debunking the Stereotype in Carlo Vergara's *Zsazsa Zaturannah*. *SDCA Asia-Pacific Multidisciplinary Research Journal*. Vol. 1 (1). pp. 15-19. <https://10.13140/RG.2.2.29443.25.124>

Chap-as, P.K., de Vera II, P.C., Angagan, A.L., Balitar, R.E., & Bernal Jr., H.L. (2019). Instructional Technology as Predictor in the Academic Achievement in Teaching Music. *SDCA Asia-Pacific Multidisciplinary Research Journal*. Vol. 1 (1). pp. 32-36. <https://10.13140/RG.2.2.29443.25.124>

Gonzales, A.L.M., Bernal Jr., H.L., Reyes, J.M.R., Reyes, J.R., & Tan, M.M.O. (2018). Technology Initiatives; A Shared Leadership of Digital Natives and Digital Immigrants. *Higher Education Research*. Vol. 3 (4). pp. 66-74. <https://10.11648/j.her.20180304.12>

Gumaru, R.C.R., Casuco, L.S., & Bernal Jr. H.L. (2018). Formulating an Odd Perfect Number: An In Depth case study. *Pure and Applied Mathematics Journal*. Vol. 7 (5). pp. 63-67. <https://10.11648/j.pamj.20180705.11>

Bernal Jr., H.L., de Vera, P.C., & Salazar, N.T. (2018). Teaching: An Approach to the Rebirth of a New Career. *Teacher Education and Curriculum Studies*. Vol. 3 (2). pp. 14-19. <https://10.11648/j.tecs.20180302.11>

Bernal Jr., H.L. (2017). Anti Violence against Women and Their Children: An Institutional Multi-Stakeholder Action Plan. *International Journal of Recent Research in Interdisciplinary Sciences*. Vol. 4 (4). pp.10-21. <https://www.paperpublications.org>

Bernal Jr., H.L. (2017). Advantages of Reading English Novels in Acquiring English as Second Language: Basis in Designing A Guide to Enhance English Proficiency. *International Journal of Social Science and Humanities*. Vol. 5 (4). pp. 469-474. <https://www.researchpublish.com>

Bernal Jr., H.L. (2017). Status of the Implementation of Outcomes- Based Teaching and Learning Paradigm in Different Department of a Sampled College: Towards Enhancing the Practice. *International Journal of Recent Research in Social Sciences and Humanities*. Vol. 4 (4). pp. 1-6. <https://www.paperpublications.org>

ACADEMIC EDITORIAL PUBLISHED WORK

Bernal Jr., H. L. (2021). One step ahead of a game: How to prepare for the next generation of students. *Academia Letters*, Article 540. <https://doi.org/10.20935/AL540>

Bernal Jr., H.L. (2019). A Good Start in Teaching. LinkedIn. <https://www.linkedin.com/pulse/good-start-teaching-lpt-phd-flpi-friedr-smars-miaer/>

Bernal Jr., H.L. (2019). Research for Sale. LinkedIn. <https://www.linkedin.com/pulse/research-sale-lpt-phd-flpi-friedr-smars-miaer/>

Bernal Jr., H.L. (2019). Homework: Beneficial or Not?. LinkedIn. <https://www.linkedin.com/pulse/homework-beneficial-lpt-phd-flpi-friedr-smars-miaer/>

Bernal Jr., H.L. (2019). Retake or Reteach. LinkedIn. <https://www.linkedin.com/pulse/retake-reteach-lpt-phd-flpi-friedr-smars-miaer/>

Bernal Jr., H.L. (2018). Traditional Teacher vs. Modern Teacher. LinkedIn. <https://www.linkedin.com/pulse/traditional-teacher-vs-modern-lpt-phd-flpi-fried-fset-frsa-smars/>

Bernal Jr., H.L. (2018). Do Grades Matter?. LinkedIn. <https://www.linkedin.com/pulse/do-grades-matter-lpt-phd-flpi-fried-fset-frsa-smars/>

TEACHING EXPERIENCE

Associate Professor	Far Eastern University – NRMF Fairview Park Q.C. Philippines	Aug 6, 2018 - Present
Reviewer Licensure Examination for Teachers (LET)	Milestone Tutorial Learning, Review, and Training Center Tacloban City, Leyte	July 2018 – Present
Associate Professor II	Technological Institute of the Philippines Aurora Blvd Cubao Quezon City Philippines	June 2011 – March 2018
Assistant Professor	Bestlink Colleges of the Philippines	June 2012 – March 2013
College Lecturer/ Social Studies Coordinator Basic Education	Far Eastern University – Silang Metrogate estate Silang Cavite Philippines	June 2010 – Sept 2010
Department Head ICT Teacher Social Sciences	Fairview International School Jalan Ampang Kuala Lumpur Selangor Malaysia	July 2007 – Oct. 2009

RESOURCE SPEAKERSHIP

Resource Speaker	Universal College of Parañaque College of Nursing Epitome of Research: Trends and Updates	Oct 16, 2019
Resource Speaker	Senate of the Philippines Committee on Civil Service, Government Reorganization and Professional Regulation Senate Investigation in Aid of Legislation Public Hearing / Inquiry	August 13, 2018

Senate Resolution (SRN) 441 / 769 / 784 / 1817 / 1853 Amending R.A. 10912 Continuing Professional Development Act of 2016

Resource Speaker

**Senate of the Philippines
Committee on Civil Service, Government
Reorganization and Professional Regulation
Senate Investigation in Aid of Legislation
Public Hearing / Inquiry**

February 14, 2018

Senate Resolution (SRN) 441 Reviewing R.A. 10912 Continuing Professional Development Act of 2016

**Poster Presenter
September 23, 2017**

**Philippine Association of Graduate Education
Research Collaboration Among National
Capital Region (NCR) Graduate Schools:
Prospect and Challenges**

Review of the Implementation of Outcomes Based Teaching and Learning Paradigm in Different Colleges of a Sampled University Towards Enhancing the Practice

**Resource Speaker
August 17-25, 2017**

**Bestlink Colleges of the Philippines
Reassessing BCP OBE/OBTL: Towards
a guide in the Academic Landscape**

OBE and Curriculum Mapping

**Outstanding Plenary
Jan.14-15,2017**

**Metro Manila College
Quality Research a Bridge for Academic Excellence**

Review of the Implementation of Outcomes Based Teaching and Learning Paradigm in Different Colleges of a Sampled University Towards Enhancing the Practice

**Resource Speaker
May 27-27, 2016**

**Department of Education
Live to Lead, Lead to Care, A Call to Dare**

Youth Leadership Training 2016
